# SRI RAMAKRISHNA INSTITUTE OF TECHNOLOGY COIMBATORE-10 

(Approved by AICTE, New Delhi \& Affiliated to Anna University)
DEPARTMENT OF SCIENCE AND HUMANITIES

| Course Code \& Title | MA6151 \& Mathematics - I |  | $\begin{array}{llll}\text { L } & \text { T } & \text { P } \\ \mathbf{3} & 1 & 0\end{array}$ |
| :---: | :---: | :---: | :---: |
| Class | I B.E (MECHANICAL) - A | Semester | I |
| Regulation | Anna University, Chennai, R 2013. |  |  |
| Course Prerequisite | BASIC MATHEMATICS |  |  |
| Objectives | To develop the use of matrix algebra techniques this is needed by engineers for practical applications. <br> To make the student knowledgeable in the area of infinite series and their convergence so that he/ she will be familiar with limitations of using infinite series approximations for solutions arising in mathematical modeling. <br> To familiarize the student with functions of several variables. This is needed in many branches of engineering. <br> To introduce the concepts of improper integrals, Gamma, Beta and Error functions which are needed in engineering applications. <br> To acquaint the student with mathematical tools needed in evaluating multiple integrals and their usage. |  |  |
| Expected Outcomes | * An ability to apply knowledge of mathematics, science and engineering. <br> * An ability to function on multidisiplinary teams. <br> * An ability to identify, formulate and solve engineering problems. <br> * An ability to use the techniques, skills and modern engineering tools necessary for engineering practice. |  |  |
| Relationship of course to programme objectives | Graduates of Mechanical Engineering Programme will <br> - Be able to apply the principles of Mechanical engineering, to solve real time problems and succeed in their career. <br> - Be able to contribute and communicate effectively in multidisciplinary projects and perform services related to Mechanical engineering to meet the customer requirements in both quality and quantity. <br> - Update the modern trends in engineering and technology through continuous learning and be the leaders in their profession. |  |  |
| References | TEXT BOOKS: <br> - Bali N. P and Manish Goyal, "A Text book of Engineering Mathematics", Eighth Edition, Laxmi Publications Pvt Ltd., (2011). <br> - Grewal. B.S, "Higher Engineering Mathematics", $41^{\text {st }}$ Edition, Khanna Publications, Delhi, (2011). <br> REFERENCES: <br> - Dass, H.K., and Er. Rajnish Verma," Higher Engineering Mathematics", S. Chand Private Ltd., (2011). <br> - Glyn James, "Advanced Modern Engineering Mathematics", 3rd Edition, Pearson Education, (2012). <br> - Peter V. O'Neil," Advanced Engineering Mathematics", 7th Edition, Cengage learning,(2012). <br> - Ramana B.V, "Higher Engineering Mathematics", Tata McGraw Hill Publishing Company, New Delhi, (2008). |  |  |


| Mode of Evaluation | 1. Internal Assessment (20) <br> As per Regulation - 2013, 20 marks are allotted for three assessment tests. <br> $\checkmark$ First assessment test (based on the syllabus of bridge course) - 4 marks <br> $\checkmark$ Second assessment test -8 marks <br> $\checkmark$ Third assessment test -8 marks <br> Tests will be conducted as per the schedule given by the university. <br> 2.External Assessment (80) <br> University will conduct end semester examination for 100 marks ( $10 * 2=20 \& 5 * 16=80$ ). <br> Performance will be considered for assessment out of 80 |
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| Faculty | Mr.M. Vijaya Kumar |

COURSE PLAN II

| Unit | Topics to be covered as per curriculum | Reference | Period |
| :---: | :---: | :---: | :---: |
| I | MATRICES |  |  |
|  | Eigen values and Eigenvectors of a real matrix, Characteristic equation, Properties of eigen values and eigen vectors | R4: 14.1-14.8 | 3 |
|  | Tutorial I |  | 1 |
|  | Statement and applications of Cayley-Hamilton Theorem | R4: 14.9 - 14.12 | 2 |
|  | Diagonalization of matrices | R4: 14.13-14.17 | 1 |
|  | Tutorial II |  | 1 |
|  | Reduction of a quadratic form to canonical form by orthogonal transformation - Nature of quadratic forms | R4: 14.18 - 14.26 | 3 |
|  | Tutorial III |  | 1 |
|  | Total |  | 12 |
| II | SEQUENCES AND SERIES |  |  |
|  | Sequences - Definition and examples, Series: Types and Convergence | R1: 1005-1008 | 1 |
|  | Series of positive terms - Comparison test | R1: 1009-1016 | 2 |
|  | Tutorial I |  | 1 |
|  | D'Alembert's ratio test | R1: 1017-1020 | 1 |
|  | Integral test | R1: 1027-1028 | 1 |
|  | Alternating series - Leibnitz's test | R1: 1035-1037 | 1 |
|  | Tutorial II |  | 1 |
|  | Series of positive and negative terms, Absolute and conditional convergence. | R1: 1038-1040 | 3 |
|  | Tutorial III |  | 1 |
|  | Total |  | 12 |
| III | APPLICATIONS OF DIFFERENTIAL CALCULUS |  |  |
|  | Curvature in Cartesian co-ordinates, radius of curvature | R4: $2.44-2.48$ | 3 |
|  | Tutorial I |  | 1 |
|  | Center and Circle of curvature, Evolutes | R4: $2.57-2.64$ | 3 |
|  | Tutorial II |  | 1 |
|  | Envelopes, Evolute as envelope of normals | R4: $2.65-2.75$ | 3 |


|  | Tutorial III |  | 1 |
| :---: | :---: | :---: | :---: |
|  | Total |  | 12 |
| IV | DIFFERENTIAL CALCULUS OF SEVERAL VARIABLES |  |  |
|  | Limits and Continuity - Partial derivatives | R1: 1-36 | 2 |
|  | Total derivative | R1: 37-50 | 1 |
|  | Tutorial I |  | 1 |
|  | Differentiation of implicit functions | R1: 51-54 | 1 |
|  | Jacobian and properties | R1: 97-118 | 1 |
|  | Taylor's series for functions of two variable | R1: 122-132 | 1 |
|  | Tutorial II |  | 1 |
|  | Maxima and minima of functions of two variables | R1: 59-71 | 2 |
|  | Lagrange's method of undetermined multipliers | R1: 72-86 | 1 |
|  | Tutorial III |  | 1 |
|  | Total |  | 12 |
| V | MULTIPLE INTEGRALS |  |  |
|  | Double integrals in Cartesian and polar coordinates | R1: 133-142 | 2 |
|  | Change of order of integration | R1: 143-152 | 1 |
|  | Tutorial I |  | 1 |
|  | Change of variables in double integrals | R1: 153-158 | 2 |
|  | Area enclosed by plane curves, Area of a curved surface | R1: 159-164 | 1 |
|  | Tutorial II |  | 1 |
|  | Triple integrals | R1: 173-176 | 1 |
|  | Volume of Solids | R1: 182-194 | 2 |
|  | Tutorial III |  | 1 |
|  | Total |  | 12 |

## Bridging the Curriculum Gap

| Unit | Topics to be covered as per curriculum | Period |
| :---: | :---: | :---: |
| I Matrices, Vector Algebra and Partial Fractions |  |  |
|  | Relations between matrices and determinants - Representation of two <br> variable linear equations - Representation of two variable non - linear <br> equations. | 1 |
|  | Classification of vectors - Linear combination of vectors - Components <br> of a vector in two and three dimensions - Direction ratios \& Direction <br> cosines and counter examples. | 1 |
|  | Proper and Improper fractions - Types of partial fractions. | 1 |
|  |  | 3 |


| II | Series \& Sequences, Analytical Geometry (Two Dimensions) and Trigonometric Functions |  |
| :---: | :---: | :---: |
|  | Link between series and sequences - Validity of series | 1 |
|  | Convergence - Divergence - Counting Principles. <br> Basic concepts - Point - Line - Slope - Straight line - Parallel lines. | 1 |
|  | Domain - Co domain of all trigonometric functions - Notion of hyperbolic functions - Relation between circular and hyperbolic functions. | 1 |
|  | Total | 3 |
| III | Differential Calculus |  |
|  | Theory of equations: Relation between roots and coefficients -expressions- equations and factors. | 1 |
|  | Theory of limits: Limit of a function - Left and right limits (examples) Concepts of continuity: At a point- in an interval - discontinuous function. | 1 |
|  | Differentiability: Link between differentiability and continuity-left derivative and right derivative (closed interval and open interval). <br> Techniques of differentiation: Total and partial derivatives up to the second order. | 1 |
|  | Total | 3 |
| IV | Integral Calculus |  |
|  | Proper and improper integrals - Definite integrals - Indefinite integrals | 1 |
|  | Integration by parts - Bernoulli's formula | 1 |
|  | Integration by using partial fraction - Reduction formula. | 1 |
|  | Total | 3 |
| V | Differential Equations |  |
|  | Linear - non linear - homogeneous and non- homogeneous equations Order -Degree - Need of Differential equations and importance | 1 |
|  | Relation between constant coefficients and variable coefficients | 1 |
|  | Formation of differential equations | 1 |
|  | Total | 3 |

